

The Centre for Women and Gender Studies hosts:

Youth and Gender: Continuities, Rupture and Opportunities in Post-Apartheid South Africa

Date Tuesday 16 June 2020

Time 13:00 – 15:00

PANELLISTS



Nhlakanipho Mahlangu is a former student activist and leader. She served as the SRC President of Rhodes University in 2018 and has developed a firm interest in student governance. Nhlakanipho has worked as a leader at the Allan Gray Centre for Leadership and Ethics, where she facilitated conversations surrounding key transformational issues and delivered lectures on ethics.



Qhawe Bula is a B.SocSci Student majoring in Politics, Philosophy, and African studies at the University of Cape Town and a co-founder and Director of TAQA, a start-up company that uses literature in indigenous African tongues to foster reading and education for young South Africans. He is an Allan Gray Orbis foundation candidate fellow. He is passionate about how storytelling can impact African youth and how we self-identify. He is an avid rugby player and a lover of people.



Nobubele Phuza is a Research Assistant in the Chair for Critical Studies in Higher Education Transformation (CriSHET). Over the past three years, she has been immersed in women and gender-focused research and action. Her research brings post structural and postcolonial feminist perspectives on the body, space and time to sport and social justice movements. At CriSHET, she is part of a research team that is investigating the complexities within spaces of activism.



Baxolile Nodada is currently a Member of Parliament in RSA: the Deputy Shadow Minister of Higher Education, Science and Technology. He serves as the DAs Constituency Leader of Alfred Nzo District Municipality in the Eastern Cape. Pursuing his MA in Development Economics Student at Nelson Mandela University furthermore he is the CEO SNOMNTU Capital PTY/LTD and the Brothers Circle.

RSVP: nomtha.menye@mandela.ac.za

(an email will be sent back to you with a link inviting you to the ZOOM meeting)